Iowa Implementation for Sustainability Framework®

PHASE 3

PHASE 2

PHASE 1

PHASE 4

Create Awareness Build Knowledge Promote Action Pursue Integration & Commitment & Adoption & Sustained Use & Interest Elevator Speech 2 Academic Detailing 1,2 Marketing Publicize New Equipment 2 Mobile Roadshow 1,2,4 Slogan and Logo 2 Sound Bite 2 Announcement 3 Education 1 Information Newsletter Inservice 1 Staff Meeting Orientation 4 Poster 1,3 Learning Journal Club 2 Case Study 4 Learning Community 1,2 Skill Competence 2,4 Training 2,4 Action Plan 3,4 Compatibility 2,3,4 Link to Patient Needs 1,2,4 Commitment Link to Priorities 2,3,4 Clinician Input 3,4 Try the Change 4 Workflow 2,4 Relative Advantage ^{2,3} Credible Evidence 1,3,4 Gap Analysis 1,3,4 Knowledge Broker 1,3 Change Champion 2,4 Core Group 2,4 Opinion Leader 3,4 Cultural Broker 1,2,4 Facilitator 1,2,4 Flyer 2,3 Checklist 2,4 Resource Material 3,4 **Decision Support** Clinician Reminder 2,4 Decision Algorithm ^{2,4} Order Set 2,4 Patient Decision Aid 2,4 Patient Reminder 2,4 Pocket Guide 2,4 Observable Impact 1,3,4 Adapt for Subgroup 2,4 Link to Governance Responsibility 3 Documentation 2,4 Simplify 3,4 Organizational Policy 1,2,3 Integrate into Existing Protocols 4 Interprofessional Discussion 1,2,4 Link to Resources/Equipment 2,4 Local Adaptation 1,2,4 Patient Input 1,2,4 Professional Roles 1,2,4 Role Model 1,2,4 Troubleshoot for Individual 2,4 Benchmark 1,3,4 Audit Indicators 2,4 Data Feedback to Individual 1,2,3 Data Trend Data 1,2,3 Clinician Data Collection 1,3 Data Feedback to Group 1,2,4 Progress Report 3,4 Rounding 1,2,4 Performance Evaluation ³ Organizational Infrastructure Report to Local Leader 1,3,4 Report to Executive 2,3 Report to Quality Program 3 Report within Governance 3 Incentive 2,4 Celebration Reinforcement Just-in-Time Recognition 4 Personalize Message 1,2,3 Public Recognition

Implementation strategies in bold are supported by at least some empirical evidence in health care. Superscript identifies additional phases for this strategy.